

Junior Journal



Week 5

Sept. 9-13

Theme: Nursery Rhymes

Introductions: Cc & Dd, story words run & jump

Vocabulary: *confess* - to admit
I confess, I broke my crayons.
decision - the result of making up one's mind
Let's make a decision, should we play with cars or blocks?

Manners: Say "please" and "thank you"

Bits of Intelligence: Mammals

Concept: Our science activities this week include exploring the 4 seasons. We will sort pictures that illustrate each season and add them to our "seasons" sorting bin. One to one correspondence is the highlight of the week.

1=1 leaf 2=2 leaves 3=3 leaves

Craft and Writing: This week the papers will be completed to help reinforce our new letters Cc and Dd using markers and colored pencils. Additionally, we will focus on scissor work, cutting straight lines and right angles.

Parent Information -

This week we will begin evaluating the students academic, social and self-help development. This is our first of three evaluations throughout the school year. Evaluations are used as a tool to chart each students progress.

Motor: The teachers will be testing the children's listening skills as they complete several relay races. Our path activity will have the children stepping on various numbers, colors, letters and shapes. This is a great, fun way to review.

Language Arts: In the Language room we will learn new nursery rhymes, fingerplays and stories. We will act out of a few of their favorites. The use of the phonics board will help us to review the letters Aa and Bb and introduce our two new letters Cc and Dd. Rhythm sticks will be used as we tap out the beat of our favorite nursery rhyme, Hickory, Dickory Dock.

The Junior room will begin sending home our class mascot with each student. The mascot is a fun way to involve families in school activities.

