Junior Journal

Week 4

Sept. 2-6

No school Monday, September 2nd - Labor Day

Introductions: 1 1 2

Bits of Intelligence: Birds

Vocabulary:

careless – not paying close attention to what one is saying or doing "I was <u>careless</u> and dropped my Juice." destroy - to ruin completely:
to destroy
Dinosaurs would destroy our
town.

Language Arts

The teachers will explain what helped the dinosaurs protect themselves from other dinosaurs (i.e. spikes, tails, bony plates, sharp teeth, etc.)

We will wrap up this theme by discussing the possibilities of why the dinosaurs became extinct. A book to look for in the library. Stomp, Dinosaur Stomp by Margaret Mayo has been a favorite with the children.

Craft and Writing

The Junior room will "ROAR" its way to lots of dino-fun! Be on the look-out for a dinosaur project to come home with your child this week. We begin to use pencils this week as well as learn the proper way to use glue.

Reminders

Please check your child's folder daily. Full day students need a cot sheet and blanket for nap daily.

Concept

The Junior teachers will incorporate numbers 1 © 2 into the Jobs on the shelves. In addition, the children will work on small muscle control as they screw on/off large nuts and bolts. We will also include stringing beads that correspond to a pattern card. Don't forget to ask your child about the new dinosaurs they're learning about. We are charting Herbivores and Carnivores.

Motor

In motor class the children will practice many different walks on the balance beam, such as heel to toe, walking while holding an object and walking over a block. Kick ball and name ball (where they call out the name of a classmate and kick the ball to them) will also be enjoyed.