

Bobbie Noonan's Child Care Palos Hills

Pre-Kindergarten News

for the week of 9/2/2024 & 9/9/2024

- Theme Pets
- Introduce Ee & Ff /3 & 4/circle & square/ Bold Beginning Reading Story #2 "String Bean" and story words-String, Bean, come, and
- Expressive Vocabulary clamor: excitement elation: excitement
- Bits of Intelligence Dinosaurs
- Manners Say "please"/Say "thank you"

Language Arts: Our focus these next two weeks will be on pets. The boys and girls will learn that a pet is an animal that you keep for companionship. We will discuss which animals might make good pets and what is involved in the care and keeping of a variety of pets. We will talk about dogs, cats, rabbits, hamsters, reptiles, and birds. We will also talk about service animals and their importance. We will review our Bold Beginning story from last week, "Taffy Apple", as well as learn our second story "String Bean." Parents may want to practice these story words at home with their young reader to help boost their confidence. We will also continue the question of the day and this or that.

"Love Your Pets" (to the tune of Jingle Bells)
Love your pets, love your pets, Hug them every day!
Give them food, brush their hair, Let them run and play!

Concept: Mrs. Tiffany will begin the week with a game of "Can You Tell Me?" Some of the materials she will use include a stuffed toy, book, hat, plate, ball and a pencil. For Science this week we will compare long & short, and small and tall items. We will also discuss and learn about "pets" over the next two weeks.



<u>Craft & Writing:</u> Over the next two weeks we will be working on our new concepts Ee, Ff, 3, 4, and circle and square. We will practice writing all of the letters and numbers introduced as well as count objects around our room. Be on the lookout for some unique and creative papers that will be coming home. Look out for our pet projects this week!

Important Dates :					
September 2			Labor Day School Clos		
Story words to pra	actice:				
Ta	affy	Apple	Jump		
li.	ımn	Run	run		