BOBBIE NOONAN'S CHILD CARE
Palos Hills
JUNIOR JOURNAL
Weeks of August 26 & September 2

Theme: Dinosaurs
Introduce: circle & square, 1 & 2, yellow & green
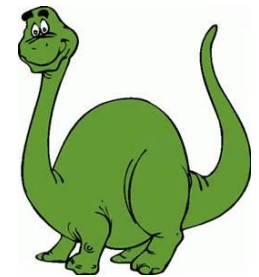**Bits of Intelligence:** Mammals
Expressive Vocabulary: Tremendous - very *large or great*
                          Vanish – *to go out of sight or existence*
Review: Red, Blue, Aa, Bb
School is closed Monday, September 2 for Labor Day- enjoy the holiday weekend!

Happy Birthday Zakaria Kanan 9/22!

Concept: The theme for the next two weeks will be a blast from the past! Let's say hello to a great topic, dinosaurs! To reinforce our theme, we will be working on dinosaur seriation and matching activities. The children and I will have fun pretending to walk like a big dinosaur! I will introduce a circle and square shape sorting bin - where the children will sort shapes by size and texture.

Craft & Writing: This week we are going to travel back in time to talk about Dinosaurs. Miss Jackie will be introducing art shelves- this is where the children can color and write independently when they are done with their class work. Parents, we would like for you to work with your child at home using a pencil. This will reinforce the skills we are working on during art. We will also do some fun activities like water color painting and mosaicing our dinosaur friends. In addition, we will be making dinosaur foot prints and stomping our dinosaur figurines through shaving cream. As usual, we will continue to develop our fine motor skills through writing and scissor activities.

Language Arts: How many of you know about dinosaurs? During the next two weeks Ms. Angelina will be teaching some facts by using songs, pictures and puppets. We will talk about real vs. non-real, meat eaters and plant eaters. The children will enjoy *Mind Your Manners Dinosaur* and *Rex vs. Edna*.

Song of the week:
Triceratops
(to the tune of Three Blind Mice)
Look and see, one, two, three
Count with me, one, two, three
Triceratops has three big horns
That's the way that he was born
One, two, three, one, two, three