



Bobbie Noonan's Child Care
Tinley II
Pre-K Newsletter
April 22 - 26, 2024
April 29 – May 3, 2024
May 6 – 10, 2024

Theme:
Farm

Introductions:
Story #15
Story #16

Reading Story Words:
Story #15 - Banana, Peel, And
Story #16 - Happy, House, Oh, like, happy

Language:
We will talk about the farm for three weeks! The children will learn about the animals that live on a farm, machines that are used and what is grown in the fields and many fun facts. We will also sing songs and listen to poems and flannel board stories about the farm.
We will review all concepts that have been introduced this school year.

Craft & Writing:
Over the next three weeks, the children will be working on papers and art projects that will reinforce our theme of farm. We will also work on papers that reinforce beginning sounds, rhyming and letter sounds. Listening skills will be used while we work on what's missing papers and what doesn't belong papers.

Concept:
The children will be using our tactile bag, working on a patterning activity and compare and contrast activity with animals on the farm and food that grows on the farm. They will continue to work on shelf jobs that will reinforce our theme and all of the concepts that have been introduced this school year. We will also be playing color and shape bingo.

Motor:

The children will be working on the balance beam by walking sideways. The Wonder Ball game will be played and a following the path activity will be done. If the weather will cooperate, we will try to get outside for some fresh air!

*Friendly
Reminders*

ABC Countdown starts on Thursday, April 25th!

Don't forget to look at your countdown daily, so your child does not miss out on the fun!

Spring program:

Tuesday, May 14th at 6:00 p.m.

Please have your child back at our school at 5:45 p.m.

Teacher Appreciation Week:

May 6-10, 2024

Teacher Appreciation Week is a week-long celebration in recognition of the teachers and the contributions they make with young children.



Have a great week!
Mrs. Chrissy & Mrs. Jen

