



Junior Journal

Week 38 May 2-6 Topic: Birds

Introductions: Ww and Xx **Bits of Intelligence:** Flowers
Vocabulary – worthwhile: good or important to spend time on
X-ray: an image of the inside of your body

Concept: This week we will discuss various types of birds, including those that live in our area. The class will review the concepts more, less and greater than. Ms. Jen will add a real birds nest to the science table for the children to explore and discuss. Counting backwards from 10 continues to excite the class.

Language Arts: Ms. Jen will take the children outdoors to see if they can spot different types of birds. Many different pictures of birds will spark the children to observe and discuss the different characteristics. The following flannelboard story will help to reinforce our theme.

Five Little Robins

Five little robins out in the Spring
The first little robin started to sing.
The second little robin flapped its wings.
The third little robin said "tweet, tweet, tweet".
The fourth little robin said "It's a beautiful day".
Then all five robins flew away.

Craft and Writing: Ms. Demi will have the Juniors busy, busy, busy this week creating many different types of birds. We are nearing the end of our alphabet, with our focus this week on the letters Ww and Xx. Other readiness papers will have the children counting and matching.

Motor: Birds will be flying around the yard as Ms. Demi plays a game of Follow the Leader with the children. An obstacle course will be set up to keep the children moving involving hula hoops, footsteps and walkovers on the balance beam, along with a color review.