

*“If you want your children to improve,  
let them overhear the nice things you say about them to others.”*  
- Haim Ginott

## **\* The Kindergarten News \***

for the week of 4 / 4 / 22

- **Theme** – Spring / Insects
- **Introduce** – Sight Words: went, who, why & for
- **Expressive Vocabulary** – **curt** – *short; concise; somewhat rude*  
**determined** – *showing fixed purpose or intent; firm*
- **Bits of Intelligence** – Insects
- **Proverb** – “Practice makes perfect”

### **Language Arts**

This week the students will meet the “L” blends. This includes bl, cl, fl, gl and pl. We will also continue to review the “R” blends that we talked about previously. The children really enjoy pointing out words that contain blends we know! Work on our reading skills will progress as well. We will spend quite a bit of time this week decoding words that contain a silent e. We will discover that when an e appears at the end of a four letter word, it makes the vowel in the middle have a long sound. We'll have a lot of fun changing short vowel words to long vowel words by simply adding that magic e! For instance, *cap* becomes *cape* or *dim* becomes *dime*. I am so fortunate to have such a great group of readers in Kindergarten this year – keep up the good work boys and girls!

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### **Math / Science**

Bugs! Bugs! Bugs! Our classroom will go positively buggy learning about insects this week. We will learn that insects are cold blooded creatures that have three main body parts (head, thorax and abdomen), six legs and a skeleton on the outside of their bodies. Our theme table will become home to quite the collection of creepy crawlies – thank goodness that they are all made of plastic! Besides reviewing the fractions, money identification and telling time, we will also continue to work on our addition and subtraction. This week we will focus on the fact families with sums and minuends of 8. The students are doing a fantastic job of recognizing that the position of the numbers in an equation can change, such as  $2 + 3 = 5$  and  $3 + 2 = 5$  or  $5 - 2 = 3$  and  $5 - 3 = 2$ . Lastly, we will begin using our rulers to help us when we measure. We will start with using inches as our unit of measurement.

### **Important Dates**

April 8 ..... Art Day / Baby Chick craft project  
April 14 ..... Easter Party  
April 15 ..... Good Friday / no academic classes / school open for daycare only  
May 16 – 20 ..... Readiness Testing for First Grade  
*(It is imperative that students attend this week of school,  
so please mark your calendars. Thank you.)*

### **Help Wanted!**

***Rather than having the students pass out treats to their classmates at our Easter party, I am seeking donations of small toys or prizes to put in Easter baskets that the children will receive from the Easter Bunny. I would like to keep this as a surprise for the boys and girls, so if you would like to assist with this special project, please speak with me directly. Thank you!***