



# Junior Journal



**Introductions:** Pink and White

**Manners:** "Do not point at people.", "Pick up after yourself.", "Say "Excuse Me"".

**Expressive Vocabulary:** Quench– To put an end to; to satisfy. *Drinking water will quench your thirst.*

**Rude**– Having or using bad or inappropriate manners. *It is very rude to yell at your teacher.*

**Week 29** February 28 - March 4

**Bits of Intelligence:** Mammals

**Theme:** Zoo; Reptiles and Hooved Animals



**Language Arts:** The children are going to be very busy this week in the Language Arts room. We will explore the different natural habitats of several zoo animals including giraffes, snakes, and more. Real life animal sound recordings will be added to our song "Old McDonald had a Zoo" to further the children's knowledge of animal sounds. We will end the week with dramatic play fun by making our own "Junior Room Zoo".

**Craft and Writing:** We are having fun talking about the zoo. More zoo animal pictures will be brought home this week. Our readiness papers will reinforce our new colors pink and white. We will also be cutting and tracing this week.

**Concept:** We will begin rote counting to 30. We will also talk about and observe the similarities and differences amongst all zoo animals and their natural habitats. A new one to one correspondence zoo animal shelf job will be added to the shelf along with an animal size seriation. Estimating the number of zoo animals and comparing and contrasting a spoon and sand shovel will also exercise the children's brains.



**Motor:** This week Ms. Demi has a favorite game on the agenda, musical rug mats. Ball play will include bouncing, rolling and catching. A musical review game will be played with our March Around the Alphabet song. The animal action dice and cards will let the children act out their favorite animals.

