

## Week 3

Aug. 30-Sept. 3

## **Theme: Dinosaurs**

### Language Arts

The children will become paleontologists as they explore dinosaurs in the Language room. They will learn some new words that are based on our theme. such as extinct (no longer living), carnivorous (meat eater) and herbivorous (plant eater), fossil and paleontologist. Our fingerplays for the week are:



The circle is a shape That is easy to be found. It has no corners on it And it's completely round.

#### The Square

Here is a shape that you should know, a square is its name. It has four corners and four sides That measure all the same.



No School Monday, Sept. 6<sup>th</sup>

#### **Craft and Writing**

Unique dinosaurs will be made various ways including coloring and mosaic. The Junior class will complete readiness papers and art that reinforce the concepts of circle and square.



# Concept

**Dinosaurs will be** romping and stomping through the concept room as we teach all about dinosaurs. including Diplodocus, **Brontosaurus and our** favorite, Tyrannosaurus Rex. **Many different shape** ~orting activities, such is a shape seriation nd a basic shape orting bin that natches both circles nd squares to their nates. We will also natch and sort linosaurs.

#### Motor

The teachers have an exciting week planned. To help get us in the spirit of dinosaur week, we will march around to our favorite song, "We are the Dinosaurs". We will teach the children how to walk the balance beam in a heel-to-toe fashion. We will have a mini obstacle course to end our week consisting of the balance beam and the stairs.

What's New

Introductions: circle & square

Bits of Intelligence: World Wildlife

Vocabulary:

Abandon – to leave something without intending to return

Let's abandon this art project and go outside and play.

**Baffle - to confuse or** frustrato

**Puzzles can baffle you if** there are too many pieces.

Fable: The Boy Who Cried Wolf

Moral: If people think you tell lies, no one will believe you.