

## Junior Journal



Vocabulary: observe—to see or notice

Fable #5—The Birds, The Beasts and

the Bat

Moral: Choose sides for what you be-

lieve in, not for what you might win.

Week 27 February 15 - 19

**Bits of Intelligence: Mammals** 

Theme: Reptiles



Language Arts: The children are going to be very busy this week in the Language Arts room. For our new listening activity the children will be asked to fill in the blank of a nursery rhyme and play a riddle game. A new game called "Guess Who?" is sure to be a hit. One child will hold a picture on their forehead that they cannot see. The other children will then take turns describing what they see. The child holding the picture then has to "guess who". A discussion of reptiles will be sure to spark some interest.

<u>Craft and Writing:</u> We are having fun talking about the zoo. More zoo animal pictures will be brought home this week. Our readiness papers will reinforce both cutting and tracing.

<u>Concept:</u> We will begin rote counting to 40. We will also talk about the similarities and differences amongst reptiles. Mrs. Hollie has some pattern activities planned. We will begin discussing the Five Senses and will be working on number concept as a math activity.

<u>Motor:</u> This week Mrs. Hollie has a favorite game on the agenda, musical rug mats. Ball play will include bouncing, rolling and catching. A musical review game will be played with our March Around the Alphabet song. The animal action dice and cards will let the children act

