



# Kindergarten

February 11 - 15

Week 26

Theme: Dinosaurs and Valentine's Day



On Thursday we celebrate Valentine's Day. We will play some fun games, make valentines play-doh and pass out our valentine's to our friends! Please wear red or pink for the party.

### Weekly Update

**Bits of Intelligence:** Dinosaurs

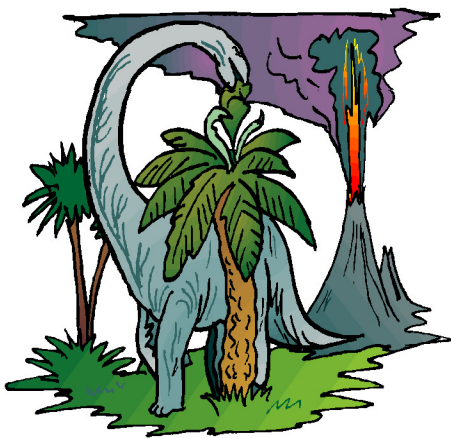
### **Vocabulary:**

yank - a sharp or sudden pull

yen - a strong desire or yearning

**Manners:** Be polite and kind even if you do not like something.

**Word Wall Words:** because, eight, first, friend, going, today



### **Concept**

The Kindergarten class will travel back in time for the next two weeks as we delve into our dinosaur theme. The children will have fun learning such things as size, life span, plant vs. meat eaters and extinction. We have plenty of dinosaur figures around for the children to examine, compare and contrast. There will be many new activities added to the shelves. Any books featuring dinosaurs are welcome for the next two weeks.

Ms. Kim will continue to review the geometric shapes ovoid, octagonal prism, ellipsoid and hemisphere.

Now that the penny, nickel and dime have been introduced, the children will begin adding combinations of the three.

### **Language Arts**

The children will begin writing in their notebooks on Monday, Feb. 11th. We call them our "journals" and try to record topic, themes and information we are learning in and out of the classroom. The children are encouraged to use Kindergarten spelling (also called suggestive spelling). Kindergarten spelling means writing down the letters you hear when you say a word. This allows children the freedom to begin simple written communication. Our job as parents and teachers is to be very excited and interested! We won't ignore opportunities to teach, but must allow ample amount of experimentation. Birthday written in Kindergarten spelling could be "brthda" and we would all cheer. Try to create opportunities at home for spelling. The children are always encouraged to write Ms. Mistina a note.

We will begin working more on reading comprehension type papers now that the children are becoming avid readers. Hats off to their success!!

