- Theme: Zoo Animals
- Fable: \#5: The Boy and the Hazelnuts
- Expressive Vocabulary: Week 1- observe: to see or notice yank: to pull sharply Week 2- yank: to pull sharply

Language Arts: "I went to the zoo and what did I see but a great big $\qquad$ looking at me!"
For the next two weeks we will be learning all about the zoo as well as making our own zoo in class. The first week we will be exploring the different areas in the zoo and learning about monkeys and apes. We will be collecting pictures and making our own zoo poster. Zoo, Going to a Zoo, and Curious George Visits the Zoo will be some of the books we will be reading.

Concept: Welcome to our zoo! For the next few weeks we will be talking about small mammals (ferrets, skunks, raccoons and squirrels) as well as primates (gorillas, chimps). I will be adding mommy and baby matching activities to my shelf. The children will have fun at the sand table as we make animal tracks. To enhance the children's ability to hop on one foot I will introduce them to hopscotch.

Craft \& Writing: We will go on a Safari this week as we start our long journey through the zoo. We will learn about all kinds of animals over the next two weeks. This week small mammals will be introduced. We are still working on name papers and will continue scissor practice. Watch for some fun art projects decorating our classroom and coming home!

## Important Days:

February 18 \& 19 $\qquad$ Parent/Teacher conferences, no preschool both days
March 2 $\qquad$ Dr. Seuss's birthday. Please bring in your favorite
Dr. Seuss book labeled with your child's name.


