

Bobbie Noonan's Child Care<br>Tinley II<br>Pre - K Newsletter<br>January 28 - February 1, 2019<br>February 4-8, 2019

Theme:
January 28 - February 1 :
Community, Where We live

February 4-8:
Community and Careers

Introductions:
January 28 - February 1:
Letters: Yy and Zz
Shape: Heart
February 4-8:
Story \#8
Reading Story Words:
look, at, is, big

## Language:

We will begin our 2 week theme of community by talking about where we live and community helpers. We will discuss their jobs and the "tools" they use every day and what jobs there are to choose from. The children will get a chance to think about and tell us what type of job they would like to have when they get older. As always, books that are related to our theme are welcome for the next two weeks. The children will also listen to poems and flannel board stories about careers. To reinforce our theme of Where We Live, we will look at a map of the United States and find the state we live in. Please practice with your child their address and the town that they live in, so they can share that with the class. To help with the theme, please bring in a picture of your family's home.

Now that we have finished the alphabet, we will celebrate by having a game day! On Friday, February $1^{\text {st }}$ your child may bring in a board game they know how to play, to share and play with their friends. Please make sure to label it with your child's name incase we have some duplicate games.

## Craft \& Writing:

Over the next two weeks, the children will be working on papers that will reinforce our theme of community helpers and where we live, as well as matching papers and rhyming papers. They will also work on papers to reinforce the letters Yy and Zz and phonetic sounds. We will continue working on our fine motor skills by printing our first names and we will be cutting out shapes. The children will also be working on special community helper projects.

## Concept:

In Concept for the next two weeks, we will continue to work on the number line while practicing greater than and less than. We will also work on counting and estimating different objects and working with the tactile bag. The children will also work on a size seriation activity that will teach them how to put containers in order of how full they are. Compare and contrast activities will be done using tape vs. glue, white paper vs. colored paper and a crayon vs. paint. The children will also work on jobs that reinforce our new shape heart, new letters Yy and Zz and our theme of community. These will be added to our job shelf.

## Motor:

Over the next two weeks the children will be doing an obstacle course using a jump rope, balance beam and tunnel. They will be playing a following directions game of Hot Potato. They will also be playing freeze dance, musical rug mats and we will be exercising. The ball and wand will also be done.

Student of the Weeks:<br>Maleah- January $28^{\text {th }}$<br>Lorenzo - February $4^{\text {th }}$

## Calling All Parents:

The next two weeks we will be talking about community and careers. Do you or do you know a family member that has a fun and or an interesting job?? We are looking for parents, grandparents, aunts or uncles to come in and talk to the children about what their job is and show them some items that you may use when doing your job. See the sign up sheet by the file folders for dates and times.

## Reminders:

Thursday, February 14 ${ }^{\text {th }}$ - Valentine's Day Party from 9:00-11:30. More information will be sent home in a special note.

With cold season here our class room stock pile of tissue is almost gone!! If you would like to donate a box of tissue to our class it would be greatly appreciated $\odot$

Mrs. Chrissy's Parent-Teacher Conferences will be held on Monday, February $11^{\text {th }}$ Mrs. Jen's Parent-Teacher Conferences will be held on Tuesday, February $12^{\text {th }}$

Have a Good Week!
Mrs. Chrissy
Mrs. Jen


