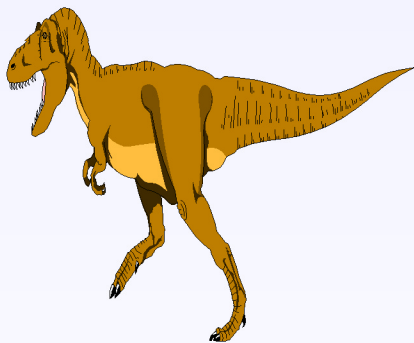


**Junior Journal**  
**Week 4**  
**September 10-14**  
**Topics:**  
**Dinosaurs**

**Language Arts**

Mrs. Jackie will explain what helped the dinosaurs protect themselves from other dinosaurs (i.e. spikes, tails, bony plates, sharp teeth, etc.) We will wrap up this theme by discussing the possibilities of why the dinosaurs became extinct. If anyone has a special dinosaur book they would like to share, feel free to send it in labeled with your child's first and last name.  
*Thank You.*

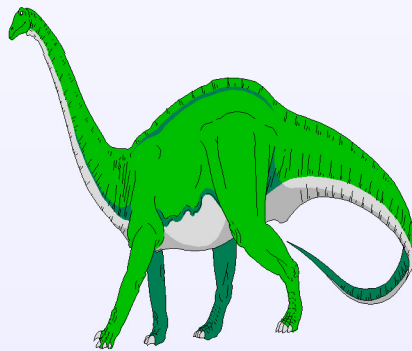


**Don't Forget**

to label all sweaters and jackets, backpacks, blankets and sheets with first name and last name initial.

**Concept**

Mrs. Barb will incorporate the numbers 1 & 2 into the jobs on the shelves. In addition, the children will work on small muscle control as the screw on and screw off matching nuts and bolts. We will also include stringing beads that correspond to a pattern card. Don't forget to ask your child about the new dinosaurs they're learning about. We are charting Herbivores and Carnivores.



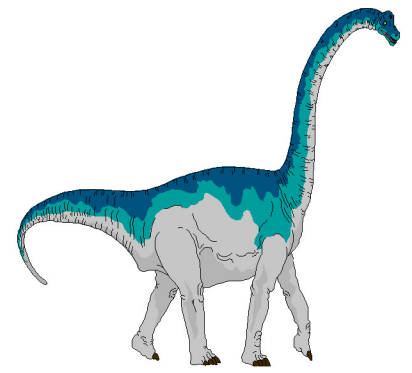
**Craft and Writing**

The Junior Room will "ROAR" its way to lots of dino fun! Be on the look-out for a dinosaur project to come home with your child this week. We begin to focus on our pencil work and the proper way to use glue.

**Introductions:  
 Numbers 1 and 2**

**Bits of Intelligence:  
 World Wildlife**

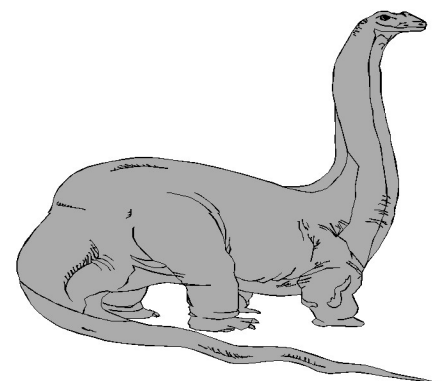
**tremendous - very large or great**



**Motor**

In motor class the children will practice many different walks on the balance beam, such as heel to toe, walking while holding an object and walking over a block. Kick ball and name ball (where they call out the name of a classmate and toss the ball to them) will also be enjoyed.

Please refrain from sending items from home. Small toys and jewelry are easily lost and we have no space to store them. For the safety of the children, if you think your child may take out and play with small hair clips or barrettes, please think twice about sending them. Many times the children are putting them in their mouths or leaving them on the floor where they can be easily ingested.



Have you turned in your Parent Volunteer form?