

Junior Journal

Week 7

Oct. 1st-5th

Topic: Nursery Rhymes

Introductions: Story #1 - Run, Taffy, Apple

Vocabulary: alert - quick to learn; ready
We need to be alert at school.

Bits of Intelligence: Midwest Wildflowers

Fable: The Tortoise and the Hare

Moral: Slow and steady wins the race.

Concept: Our science activities this week include a nature walk to look for signs of fall and collect leaves to make a leaf book for our science table. Numbers 3 and 4 will be added to our shelf jobs. One to one correspondence is the highlight of the week.

1=1 spider 2=2 spiders 3=3 spiders

Craft and Writing: We'll keep our little artists busy as they create papers related to the theme of nursery rhymes. Also this week papers will be completed to reinforce the numbers 3 and 4.

Additionally, we will focus on scissor work, cutting angles and curves.

Motor: The teachers will be testing the children's listening skills as they complete several relay races. Our path activity will have the children stepping on various numbers, colors, letters and shapes. This is a great, fun way to review.

Language Arts: In the Language room this week we will continue to learn new nursery rhymes, fingerplays and stories. We will act out a few of our favorites. The use of the phonics board will help us to review the letters Aa-Dd. Rhythm sticks will be used as we tap out the beat of our favorite nursery rhyme, Hickory, Dickory Dock.



Parent's Corner

Please label all items that come into school. We promote self-help skills so the children may at times put things on the wrong coat hook.

Reminder - We are closed on Monday October 8th for In-Service Training

Vision and Hearing Screenings
October 2nd and 3rd



Fall Parent Dinners
Oct. 11th at 6:00 pm