



# Pre-K Update

**Week 1**  
**August 14-18**  
**Theme:**  
**Getting Acquainted**

Welcome to the Pre-K room! We have many exciting and educational activities planned for the upcoming school year. The first few weeks of school are geared toward helping the children feel comfortable in their new surroundings. We help to foster new friendships as well as model and reinforce positive school behaviors. Throughout the year each week will be devoted to a specific topic. Activities planned for each week will correspond with the given topic. We look forward to a very productive and eventful school year.

We will introduce three new “school behaviors” that are implemented in our Pre-K room.

1. Use inside voices.
2. Use walking feet.
3. Use words, no hitting.

Introductions: Aa & Bb  
red & blue  
Yellow & green

Bits of Intelligence:  
Flowers

Expressive Vocabulary:  
anxious—state of being  
concerned

boisterous—noisy and  
unrestrained

### Language Arts

Ms. Cheryl leads the language room. Some of the concepts that Ms. Cheryl is responsible for include letter recognition, the ability to differentiate between phonetic sounds and the beginning tools in learning how to read. During the first week Ms. Cheryl will help develop the theme “Getting Acquainted” by using pictures that show friends at school and related school activities. Activities will be geared toward enhancing oral language skills.

### Concept

Mrs. Ann leads the concept room. Throughout the year the children will take part in science experiments, seriation and classification activities as well as computer basics. Our first shape classification activity will have the children sorting the same color circles and squares into empty containers. Ms. Ann will also introduce shape boards and shape puzzles. Throughout the week the rules pertaining to the concept class will be reviewed.

### Motor

Ms. Jen will keep the children “movin’ and groovin’” in the motor room. The motor room will help develop and strengthen motor skills. Some activities include eye-hand and eye-foot coordination, balance, vision and ball handling skills. During the first few weeks of school Ms. Jen will stress safety by going over outdoor playground rules. This week the children will participate in the action word game. When the word run is held up, the children will run in place, when they see the word jump, they will jump in place.

### Craft and Writing

Our craft and writing room will help to strengthen your child’s fine motor skills. The children will learn to hold a writing utensil properly and will complete a wide variety of readiness papers. The craft and writing teacher reinforces the importance of using good manners. The children will practice cutting with scissors and complete a wide variety of printing papers. Look for a project to arrive home this week.

### Reminders

All daycare students need an extra set of clothing and a cot sheet for naptime. Please label both sheet and blanket.

Any papers or projects will be placed in your child’s file or half-day folder. Please check daily.

Daycare parents, please wash you child’s hands upon entering each morning.

We look forward to a  
fantastic year!  
Mrs. Melissa  
Mrs. Ann  
Ms. Cheryl  
Ms. Jen

